

Gender in L2 German*

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“Thanks for your support and for having believed in my potentiality.”

This paper deals with the mastery of gender in German by adult Italian native speakers who are learning German as their second language. Data support the idea that gender is a struggling phenomenon to be acquired for the L2 learners but eventually L2ers can perform native-like. Furthermore, the data show that *feminine* is the favorite gender to be chosen by Italian native speakers and *transfer* cannot be the sole phenomenon that justifies the choices of the Italian L2ers in German.

* The related article will be part of C. Contemori and L. Dal Pozzo (eds.) (to appear) *Inquiries into Linguistic Theory and Language Acquisition. Papers offered to Adriana Belletti*, Siena, CISCL Press.